SAFETY NET DENTAL CERTIFICATE PROGRAM

The Division of Population Oral Health presents the Safety Net Dental Certificate Programs, which aims to explore clinical and interprofessional competencies, business acumen, and willingness for rural safety net oral health practice. Check out the courses and for questions and/or further details contact nelsonjd@musc.edu.

Format: Asynchronous and Online

Course Availability: Fall and Spring Semesters

DPOH 801 Advanced Dental Public Health (2c)

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DPOH 802 Safety Net Dental Practice Management (3c)

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DPOH 803 Safety Net Dental Practice Leadership (3c)

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DPOH 804 Impact of Poverty and Healthcare Consumerism (3c)

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Experiential Learning or Research Project

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Safety Net Dental Certificate Program Example Timeline

First Year

- **Fall**: Education about the SNDC Program
  - Key Events:
- **Spring**: DPOH 801 - Advanced Dental Public Health Brainstorm Research Ideas/ Experiential Learning
  - Key Events: ADEA Annual Mtg; SCDA Annual Mtg; IP Day

Second Year

- **Fall**: Execute Research/Experiential Learning
  - Key Events:
- **Spring**: DPOH 802 - Safety Net Dental Practice Management Execute Research/Experiential Learning (continued)
  - Key Events: ADEA Annual Mtg; SCDA Annual Mtg; IP Day

Third Year

- **Fall**: Analyze and Interpret Results
  - Key Events: National Boards I
- **Spring**: DPOH 803 - Safety Net Dental Practice Management Dissemination of results
  - Key Events: ADEA Annual Mtg; SCDA Annual Mtg; Scholar's Day; IP Day; Summer: National Boards I

Fourth Year

- **Fall**: Dissemination of results
  - Key Events: National Boards II; ADA Annual Mtg
- **Spring**: DPOH 804 - Impact of Poverty and Healthcare Consumerism SNDC Program Graduation
  - Key Events: ADEA Annual Mtg; SCDA Annual Mtg ADEX Exam; IP Day; EBD Day

All courses are delivered online and asynchronously. The timeline above is a sample of a potential schedule of completion for the certificate program. Courses may be taken in any sequence and multiple courses can be taken in any semester. Given the asynchronicity or self-pace nature of the course, learners can engage and complete course content at their convenience within the duration of a semester.